THE MIDDLEBURY CAMPUS

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VOL. XI. THE MIDDLEBURY CAMPUS, WEDNESDAY, DECEMBER 15, 1915. No. 18

OUR NAVY AND WHAT IT MEANS.

Subject of Interesting Address by Dr. Breck. Large Audience in Attendance.

A lecture was given at the McCullough Gymnasium December 8 on the above topic by Edward Breck, M. A., Ph. D., representing the Navy League of the United States, the purpose of the lecture being to reveal the true status of our navy and its immediate and future needs. Dr. Breck was secured by the Student Life committee of the faculty. The lecture was highly illustrated by excellent stereopticon slides which gave a vivid picture of the life in the navy of which most of us are quite ignorant. Dr. Breck addressed a large audience, consisting of the greater part of the student body and faculty, and also a considerable number of townspeople.

The lecture was of unusual interest, not only in view of the general agitation for preparedness, but also from the fact that Dr. Breck is most eminently qualified to discuss so difficult a problem. Dr. Breck has held important positions of trust in our diplomatic service and he was especially conspicuous during the Spanish war, nearly sacrificing his life for his country. He stands high as a naval authority, and in the field of letters holds a position to which few Americans now living have attained.

Only the most salient features of the address can be touched upon here, for Dr. Breck covered a great variety of problems which are most vital to our national welfare. He said that the greatest danger, and the one which has most often proven disastrous to great nations is great wealth, the only remedy being to provide some means of stimulating our moral, mental, and physical stamina. He affirmed that the United States is in danger of being attacked at the close of the present was by any European nation sufficiently powerful; the reason for this being that on account of our neutrality and weak positions assumed in our international relations we are the best hated nation in the world. Moreover, we have shown singular contempt for South America, Canada, Japan, and other countries with whom we have had intimate dealings.

Our great weakness to-day lies in the fact that we have an inefficient, and in some respects, antiquated navy, and this condition on the other hand is due to our peculiar method of naval management, whereby the report of the Naval Board is warped and twisted by congressional politicians who are in no position to judge concerning the actual needs of a first-class naval equipment. Dr. Breck affirmed that a more powerful and up-to-date navy is of the utmost importance for the support of the Monroe doctrine, the defense of the Panama Canal, and the protection of a merchant marine to be developed in the

(Continued on Page 3.)

STUDENT GOVERNMENT MEET

A general meeting of the Student Government Association was held in the Hemicycle Wednesday afternoon at four o'clock.

Miss Ross addressed the association and briefly and pointedly showed what Student Government in this college should mean. It should be creator and conserver of student public opinion. It is founded on the basis of personal honor and personal responsibility. The rules are not forced upon us. Though not made by us personally yet in accepting them we pledge our honor to observe them. The work of the association should be constructive, not destructive. Each girl must learn to feel her own responsibility in making this organization a success.

Miss Katherine Ball gave an interesting account of the social side of the convention at Western Reserve which she and Miss Greeley recently attended, and the delightful way in which they were entertained. She also emphasized the splendid spirit of pride in Student Government which characterized the whole convention.

A detailed account of the proceedings at the open and closed meetings and the questions discussed was given by Miss Greeley. She told of the different ways in which student government is carried on in various colleges, pointing out the especial needs of tbe organization here

Deutscher Verein.

At the monthly meeting of the Deutscher Verein, held in the Union rooms on Friday, December 10, the following officers were elected for the ensuing year: President, Winona Shattuck, '17; vice-president, Carroll Ross, '16; secretary, Marina Holmes, '17; treasurer, Sidney Pollard, '17; executive committee, C. R. Lee, jr., Katherine Hobbs, '16, Ruth Hall, '17, Ruth Hesselgrave, '17, and Arthur Vaughn, '17. The honorary members for the year are President and Mrs. Thomas and Miss Eleanor Ross.

The program for the evening consisted of German songs, current events, jokes, games, and a piano solo by Ruth Hall, '17. The committee in charge was D rothy Harris, '16, Hazel Harding, '17, and Carroll Ross, '16.

Battell Cottage Attractive.

The college students who use the parlors at Battell cottage and the small social hall at Pearsons ought to be very grateful to Judge and Mrs. Weeks, and Mrs. Mills, for making possible the added attractiveness of these rooms as compared with former years. To Mrs. Mills for making it possible financially, and to Judge and Mrs. Weeks for their interest shown in having the rooms decorated. The new lamps in the social hall at Pearsons have made the room doubly attractive.

Freshmen Hear Talk on Debating.

On the 6th of December about thirty freshmen, members of the Debating Society listened to a very interesting and illustrated talk on the Organization of a Debate, given by Dr. Cunningham in the men's chapel.

MEETING OF VERMONT CLASSICAL TEACHERS

University of Vermont Entertains Representatives from 35 Vermont Schools and Colleges.

The Vermont section of the New England Classical Association met Saturday, December 4, in Williams Science Hall at the University of Vermont with Prof. W. S. Burrage of the Middlebury faculty, president of the association, presiding. There were about 80 delegates in attendance.

President Burrage called the morning session to order, when the time was given over to a discussion of the art of translating the classics and concurrent problems.

Professor Tupper of Vermont led the discussion on various types of translation, ideals and shortcomings of the great translators and advanced some practical ideas for the solution of these problems from the teacher's standpoint.

Papers were read by Prof. J. H. Fuller of Hardwick and Miss Lucy A. Barbour of Bishop Hopkins Hall. Professor R. H. White, of the Middlebury faculty, discoursed on the advantages and disadvantages of translation in teaching the classics, by contrasting the claims of the direct method—doing away with translation—and the method wherein the polished translation is considered one of the final tests. Professor White considered translation less an art than a tool to be used with care.

During the afternoon session Professor Myron R. Sanford of Middlebury summed up the general discussion of papers presented by previous speakers. Professor Sanford said in part that there were four ways in which a beginner may arrive at his translation: the picture puzzle method, in which an attempt is made to find a place for every word in the sentence; the building up "method," the thought being constructed around the subject and predicate; the "group" method in which cluster of words are taken together, and finally the periodic method by which the mind grasps the meaning of the sentence as a whole in the order of the words. The last method Professor White believed to be the final test of one's ability to read a foreign language understandingly. The annual election of officers for the ensuing year resulted in the following choices:

President, Professor Samuel E. Bassett of the University of Vermont; executive committee. Principal A. S. Harriman, Middlebury High School, Principal J. H. Fuller, Hardwick Academy, and Principal J. C. Walker, Vergennes High School; secretary and treasurer, Professor R. H. White, Middlebnry College. The next meeting will be held at Middlebury College.

Sages Meet Tonight.

The Sages Society will hold its regular monthly meeting this evening at the Delta Sigma Lodge.

NEW COLLEGE RINK.

A new skating rink has been constructed in the rear of Porter athletic field for the use of the students, faculty and friends of the college. The project had been in the air for a long time, and this fall President Thomas and Judge J. E. Weeks took the matter in hand and successfully pushed it through.

The rink which resembles a natural lake in contour has an area of about one and one-half acres, with an average depth of approximately ten feet. The water supply comes from the mains supplying the dormitories and arrangements have been made to flood the rink after every snow storm to obviate the necessity of clearing away its surface. That the efforts of President Thomas and Judge Weeks are appeciated, goes without saying.

College Dance.

An informal dance was held in McCullough Gymnasium Saturday evening, December 11. About 70 couples were present and dancing was enjoyed by the students from eight o'clock till eleven-thirty.

These dances are becoming very popular among the students and each dance finds a larger audience present than at the previous one. We students certainly appreciate the attitude the social board is taking toward dancing this year. There is no doubt in the minds of all but that these dances as conducted are the greatest power there is for promoting a strong spirit of democracy among the students. In a place like Middlebury where the moving pictures are about the only attraction, a good dance now and then helps to break up the monotony and make life more interesting.

Tuesday Evening Club.

A farce entitled "Three Dear Friends" was presented by the Tuesday Evening Club at Pearsons, December 7. The part of Mildred, the practical, matter-of-fact girl, who knew nothing about men, was taken by Katherine Ball, '17. The part of Eva, who wrote verses with which there was no comparison and who believed that silence speaks louder than words, was taken hy Louise Norris, '18. Marie Champagne, '18, took the part of Peggy, a clever, vivacious girl whose confidences caused much amusement. Helen Newton, '18, played the part of the maid and caused a great amount of consternation by announcing the arrival of the much discussed Arthur Chisholm, who was no other than Mildred's fiance. The play was exceedingly funny and the parts very well taken by all the girls.

Debating Prize Offered.

A prize of $10.00 is offered to the student who, as principal or alternate in the coming intercollegiate debates, shall present to the coaches and librarian the best bibliography and notes, both as to form and content, on the subject of the debate in which he is engaged. At least half the debaters must compete and they must follow in general the suggestions contained in the article, "The Use of the Library in Debating," printed elsewhere in this issue of the Campus.

The Middlebury Campus.

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Vol. XI. DECEMBER 15, 1915. No. 18

EDITORIAL.

The Debating Situation.

The interest shown in varsity debating this year has been anything but encouraging. Thus far the number of men who have shown active interest has been far too small. With Vermont planning three intercollegiate debates, two of them prior to the Middlebury-Vermont match, it is apparent that she means business and is going about it in the right spirit. The question is: what are we going to do about it? If Middlebury is going to make a respectable showing in the coming debate there must be a more whole hearted co-operation on the part of the student body. The students have got to get back of this work and support it with the same grim determination that characterized the work of the football season.

Various plans have been discussed as to means of stirring up interest in debating and bringing more men into active participation in this work, the value of which needs no advocacy here. The response has not been what it should be. The usual excuse is that it takes too much time. There is a general feeling that the individual sacrifices too much for what he gets in return, and no argument will convince him of the contrary.

It has been urged and rightfully that debating courses should be made a part of the college curriculum, with actual credit given toward a degree. Some steps in this direction have already been taken.

Elsewhere in our columns mention is made of a debating prize which is offered for this year only. The prize is tendered by one connected with the institution who is particularly desirous of promoting the debating interests. Would it not be possible for some loyal alumnus to establish a fund, similar to the Coolidge Debating fund at Harvard, the income of which could be used for annual awards of money prizes or medals, to successful contestants?

Would not such a fund result in attracting more men to the debating field and put the whole debating program upon a more efficient basis? Here is an opportunity for some loyal alumnus to do his Alma Mater a real service. Think it over, Mr. Alumnus, particularly you who have been in public life, and ask yourselves whether it is not a worth while investment for old Midd. and her sons of the future.

Interests and System.

How many times in the last few weeks have you said or heard said, "I'd like to very much, but I haven't time"? We all complain of lack of time, but why? Is it because we have to accomplish and do accomplish a very great deal each day? No, that is not the case in the majority of instances.

We must all agree that in a college community such as the one in which we live, when we come in contact constantly with so many people, a certain amount of our time is wasted. We will not call it all wasted. That is not true. One of the greatest benefits of our college life is derived from our coming in contact with others. But is not too much of our time spent in this way? Do we have regular hours for study? Do we know when we are most efficient and do we study at that time? Our recitations and most of our duties come at regular hours, but do we prepare for them at regular hours? Do we know that we are using the best methods of study in order to accomplish our tasks well in shortest time? Do we try to improve our methods of study or do we do it any way at all to get it done?

Yes, we are busy all the time, but how many of us, besides those who play basket ball or take required gymnasium work, take any regular, systematic, daily exercise? If we had a little method, a little system in our ways of study, keeping to it in so far as is possible, we could also have system to our recreation, and not only have regular recreation but more recreation. Think this over.

We are busy all the time. Do we try to do too much? There is a feeling prevalent among the students that they should try to enter in some way into every form of activity, belong to all the clubs to which they are eligible. Is this the right idea? There are a few who, by reason of unusual intellectual a ility and talent, can keep up a great many interests and do it well. These are the minority, however. Most of us can't do everything well, so why try to? Would it not be better to choose wisely, to do a few things well, than to do as many of us are now doing, attempting everything, accomplishing nothing, or at least only a part, in a way satisfactory to ourselves? Choose what interests you most like and do some real work on them. Get below the surface, get more than a superficial knowledge and see if in the end you have not gained more from the few things well done, than from many things done in a hasty, haphazard way.

Ideal vs. Practical.

Probably one of the most significant outgrowths of our present bread-and-butter stage of existence is the practical tendency in education. Many municipal universities, especially the University of Cincinnati, put the greater part of their emphasis on the practical side of education, training the student to meet the material demands of life. The idea has so saturated many institutions and educators that there is a great amount of danger of its being carried to an extreme before we are fully aware of the fact.

On the other extreme is the old-time college with its classical courses which gave no vocational training whatsoever outside of the professions. They offered no opportunities whatsoever to the type of student with the practical turn of mind. It gave training suited only to the student whose mind was of a more ideal nature.

It seems that somewhere between these two extremes there must be a golden mean which should be the goal of modern educators. The present danger is making the practical exclude the ideal, the old was the exclusion of the practical. To preserve the balance and reach the goal, the ideal and practical must be in their proper relation, which is largely the function of our history and literary courses.

New Year Resolutions.

We find the New Year close at hand and would remind our readers that the season of new resolutions is here. Let us make our own personal resolutions, but let us also make some as a college. Surely we should set our ideals high, even higher than ever before, and strive harder to realize them. We have already shown a new interest in athletics; may this enthusiasm continue to increase. In the spiritual phase of our college life we all admit our weaknesses and so let us endeavor to think more seriously what it means to the development of better lives. In all the college activities there is ample chance for improvement. If one claims a membership in any organization let him feel a personal responsibility and do his share to make it a success. One hardly needs to remind the student at this time in the semester to remember that midyears will soon be upon us, but it is well to recall that the standard of the student body reflects, not only on the individual, but on the college as an institution. So let our final and deepest resolution be to attain what we have set before ourselves and by fostering a stronger college spirit make the new year the best in Middlebury's history.

Why Not the Honor System in Middlebury?

Isn't it about time for Middlebury men and and women to want the honor system in examinations? At least haven't we advanced far enough to begin to want it? To begin to feel ashamed of our need for rigorous proctoring and our lack of dignity? Don't we feel ashamed when we have to confess to men and women of other colleges, which we will not admit to be superior to Middlebury, that we still have that ancient system whereby our professors become policemen? We should feel ashamed if we don't. It should become a hope and an ambition to place Middlebury on the list of those colleges whose students are worthy of being trusted. Before any actual steps can be taken to attain such a condition, public opinion among the students must be aroused to the desirability of a change from proctors to honors. Let us all think about this question: Must I be watched or am I old enough and big enough to watch myself?

COMMUNICATIONS

Northfield, Vt., December 8, 1915.

TO THE EDITOR "THE CAMPUS,"

Middlebury College, Middlebury, Vt.

Dear Sir:

I regret exceedingly that the misstatement in the November issue of the Reveille, regarding the position of the ball at the end of the Norwich-Middlebury game got by me. It was altogether unrepresentative of the Reveille and the student sentiment. With apologies I wish to be considered,

Yours respectfully,

H. D. CAMPBELL,
Editor-in-Chief,

P. S. I would deem it a peronal favor if you could find room for this rectification in your well-filled columns. We desire that the best of feeling exist between the two colleges. Your exchange is thoroughly appreciated. H. D. C.

Civic Club Meets.

The first meeting of the Women's Civic Club was held in the Chapel, Monday af ernoon at 4:15. About sixty very much interested girls were present.

Professor Wetherell addressed the club. He traced the growth of the rights of women in society, first in ancient times, then skipping briefly through the middle ages especially emphasized the movement in the nineteenth century; first in the field of education. In 1800 there was no such thing as higher education for women. From 1821 to 1870 schools began to open to them. Now there are in our country three hundred and fifty higher educational institutions and one hundred exclusively for women. Over eight thousand degrees are granted to them annually. Second, the movement in the economic field was emphasized. In 1840 there were only seven fields of work open to women and these were mostly non-professional. This condition was contrasted with the present.

Prof. Wetherell then spoke of the pros and cons of Woman's Suffrage—for independent wage earners a necessity. It would not do as some infer, bring the millenum but undoubtedly in some fields would yield important contributions to the state. One of the most important arguments for Woman's Suffrage is found in the three types of people who oppose it: 1. highminded people who consider it beneath women or who think it will destroy the home; 2. machine politicians; 3. brewers, saloonkeepers, and all who have an immoral interest in the state. Of these types, of course only the first could be convinced.

There are six general arguments against Woman's Suffrage, of which only the last has logical basis. This last is that women are both unfamiliar with and indiffierent to public affairs. Is it not true as well of the great majority of men? That this condition is rapidly changing, however, among the women is attested by the great number of active civic clubs at the present time.

Professor Wetherell concluded his speech by briefly suggesting what the work of this club might be.

At the close a short business meeting was held. The following nominating committee for club affairs was appointed as follows: Misses Lee, Pressey, Henderson, Greeley, Myers. It was decided to have the regular meeting of the Civics Club on Wednesday at five o'clock.

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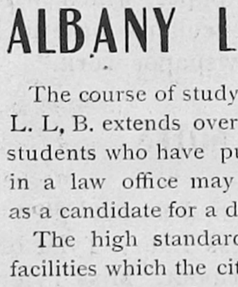

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OUR NAVY AND WHAT IT MEANS.

(Continued from Page 1.)

future, all of which are vital to our American stability and advancement. He pointed out that our congested commerce at the present time is due to a sad lack of merchant ships. This woeful mismanagement of naval affairs has resulted in a one-sided development which leaves us poorly equipped to meet the exigencies of a possible conflict with one or more European powers.

Some classes of ships which are playing an important part in the present war are entirely lacking in our own navy.

Dr. Breck said that the Navy League is the best peace society on earth, for its chief aim is to prepare the United States against danger of foreign invasion, and to inspire respect and awe from the great powers.

Girls' Athletic Notes.

Athletic meeting: Coach Holmes and Miss Ross, Dean of Women, met the captains of the girls' class basketball teams, the manager of basket ball, and the president of the Athletic Association last Friday afternoon, December 3, in Miss Ross' office, to discuss the coming games, days of practice, gymnasium suits, etc. It was announced that on Mondays and Fridays the gymnasium would be reserved for the use of the Women's College, the seniors to have practice Monday afternoon, the juniors Faiday afternoon and the sophomores Friday evening. The women are this year to have lockers and shower-bath privileges. Everyone entering the sport is required to pass a physical examination and all the games and practice are to be under the personal supervision of Coach Holmes. The girls' inter-class games will be played Friday evening and admittance is open only to the women of the college, faculty wives and friends. Season tickets for the games are now on sale.

Y. W. C. A. Meeting.

The regular meeting of the Y. W. C. A. was held December 9th in the Hemicycle. The leader was Belle Wright, '16, and the topic, "The Activities of Campus Life."

The topic was developed by first showing the large and important part which the college man and woman play in the present-day life; especially in developing poise and strength. The activities of campus life were brought up under four heads:

1. Regular college work.
2. Social activities.
3. Religious.
4. Athletic.

Junior Week Committees Elected

The following committees have been elected for Junior Week:

Junior Play Committee:

Mr. Miller, chairman, Mr. Grant, Mr. Williams, Mr. Coates, Miss Frost, Miss Heaphy, Miss Ball.

Junior Prom Committee:

Mr. Lee, chairman, Mr. Hard, Mr. K. Davis, Mr. Damon, Miss Bullis, Miss Simms, Miss Cussons.

The committees met in the Hemicycle Tuesday, December 7, at 1:30 p. m., to elect the chairmen.

THE USE OF LIBRARY IN DEBATING.

This article aims to present an effective method of using the library in debate work, leading up to the point where the construction of the brief begins. It is based on a chapter in The Practical Use of Books and Libraries, by Gilbert O. Ward. (020 W25 pp. 56.64.)

BIBLIOGRAPHY.

With the subject chosen and the wording of the question settled, one person should be selected to prepare the bibliography of the subject, the principal sources for which are the card catalogue, the Readers' Guide and Poole's Index, the index to the New York Times, the indexes to documents of the federal government, and the indexes to the Congressional Record. If it is found that there is a great deal of material, the making of the bibliography can be done by one man taking the card catalogue; the second, the magazine indexes; and the third, the other indexes. When the bibliography is finished, it should be divided equally among the members of the team for taking notes. The argument should not be divided until all the notes are taken.

Bibliographical notes should be made on cards, so that new items can be easily inserted and items not wanted can be easily thrown out. Note one book only on a card and put down call number, last name of author, brief title, and date. If particular pages are referred to, be sure to note them.

In either the Readers' Guide or Poole's Index, look for the name of the subject wanted. Make note of one reference only on each card and work methodically; for instance, begin at the latest number or volume of the index and work backwards, when you want the latest word on a subject. Each item should include, besides the author and title of the article, the name of the magazine, the volume number, paging, and date.

EXAMINATION OF MATERIAL.

Having made an exhaustive bibliography, the next step is to make a critical examination of the material. Consider each book or article carefully, to be sure that it is worth while, that you understand the point, and that you are not going to duplicate material already gathered. In the case of a book, read the title page, copyright date, table of contents, and preface. Among reference books, general encyclopedias often give impartial outlines and general statistics of questions. They are the first books to be consulted in making the acquaintance of a subject.

Authorship of book or article is important, especially if authorities are to be cited or quotations made; for words of men of standing in special fields carry weight. Government documents, such as reports of bureaus and departments, of congressional committees, census reports, etc., are authoritative. The Congressional Record reports the debates in congress every day that congres is in session, and frequently contains valuable material. It is useful for suggesting subjects of public interest for debate. In using it, however, it is to be borne in mind that congressmen vary in attainments and public reputation.

Debaters should watch the newspapers and note all news or editorial articles which have any bearing on the subject. A court decision, a piece of legislation, the result of an election, may change the aspect of a question.

TAKING NOTES.

Notes should be taken on separate cards, which should be uniform size for the whole team. One point only should go on a card. Then when all the notes have been taken, the construction of the brief and the division of the subject become largely a matter of rearranging the cards so as to bring related branches of the argument together.

Make notes brief, leaving out unimportant connecting words, and use abbreviations when the sense will be left clear. Quotations should be exact and should be enclosed in quotation marks. The source of a note, including the page number, should always follow the note itself, because a note often has to be verified.

REBUTTAL.

Rebuttal can largely be prepared beforehand. The best way to do it is to note each opposing point as it is met with in note taking. Below the objection, leave room for the answer which can be filled in at leisure. The cards can be divided up among the members of the team according to the branch of the subject that each has. On the floor, the written objections with their answers can be picked out as your opponent brings them up, and used as notes in reply.

Glee Club.

As a result of the recent try-outs for places in the college glee club conducted under the direction of Dr. Cunningham, the per onnel of the club will be as follows:

First Tenors:	Second Tenors:
Bullis	Towne
Coolidge	Garrison
Drew	Cheesman
Pitkin	Gorham
Messenger	Good
Moulton	Schwaywalder
Rainear	Eddy
Sears	Reynolds
First Basses:	**Second Basses:**
Bicknell	Canty
Coates	Watson
Dickinson,	A. J. Parker
Anderson	Darby
Lee	Greer
Pollard	Fish
Searles	Miller
Ottman	Williams

College Students' Conference.

The opening exercises of the fifth annual conference of the college students of Vermont which was held at Norwich University, Northfield, this year, took place in Howe's hall Saturday evening, when the women of the Congregational church gave a supper to the delegates of the various organizations. Delegates were present from the University of Vermont, Middlebury College, Norwich University, the Lyndonville school of Agriculture, Montpelier Seminary, and the Vermont State School of Agriculture. After-dinner exercises were held with Prof. C. V. Woodbury of Norwich University acting as toastmaster. These were followed by addresses of welcome made by Maj. A. D, Edmunds, N. U., and President I. L. Reeves.

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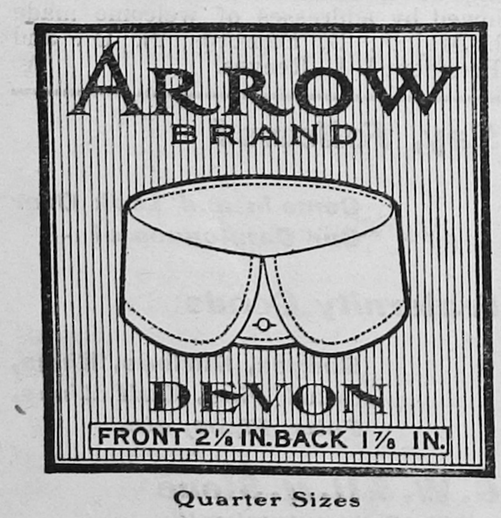

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EXCERPTS FROM OUR CONTEMPORARIES

(From the Franklin Academy Student.)

Mr. James H. Duffin,
Franklin Academy, Malone, N. Y.

My Dear Mr. Duffin:

I am not sure that I can meet your wish as to a statement of conditions in Franklin Academy when I was a student there in 1885-86. My memories of the Academy are of persons, not of material conditions such as the buildings, laboratories, or even courses of study. Franklin Academy to me was Martin E. McClary and Clara A. Parmelee, the first inspiring and sympathetic teachers I ever had, at least after the period when I began to think at all like a man. In them I felt the stimulus of sound and thorough scholarship, coupled with personal power and incentive toward intellectual growth. I was silly prepared for the work of the Senior class, in which I was placed, and it took all the grit I had not to throw over the entire business. The regular order in the class seemed to be for the questions to come first to me and to be answered by others after my failure. This was especially the case in the Greek class, in which my only companion was Charles W. Tooke. Besides the teachers, I received a great deal from my fellow students, whose attainments revealed to me what could be accomplished by earnest ambition and faithful work. Franklin Academy in those days was a good school of earnest academic work and a very capable body of students. I do not remember that we had any athletics, but there was an orchestra in which I was encouraged to play the cello, and a debating society, in which the girls laughed wickedly at my first attempt to make a speech. I went to the Academy firmly resolved that it would be my last year in school. That I changed that ill-advised purpose and caught larger ambitions was due to the influence of Mr. McClary.

Faithfully yours,
JOHN M. THOMAS,
Pres. Middlebury College.

(From The Bates Student.)

Now that football is over we can give our attention to debating. This is one of our major activities and deserves as much interest and enthusiasm as any of the physical competitions. Because the energy expended is mental, we often fail to give proper credit to those who take part in the work. The training in preparation for the varsity debates is as exacting as any required of the athlete. Those on the team must always give their best; there must be late hours with constant study. Two and three times a week the teams must meet in practice debates. And finally, the entire efforts of two or three months work and training be revealed in an hour. The contest is one of mind with mind; orator against orator. Fact meets fact, and in the clash we approach truth.

(From Maryland Collegian.)

The editorials and rushing items of the Middlebury Campus are especially good. It is a school paper which will gives its students excellent practical experience in real newspaper work.

ALUMNI NOTES.

'90. Dr. Lucritus Ross, Bennington, Vt., visited at the Chi Psi Lodge, Monday, December 6.

'11. Miss Eliza Hart was married July 17, 1915, to Arthur H. Kehoe, graduate of the University of Vermont. Mr. and Mrs. Kehoe are residing at 872 East 23rd street, Flatbush, N. Y. Mr. Kehoe is employed by the New York United Electric and Power Co.

'15. Ralph Ray, North Pownal, Vt., spent Sunday with friends in town.

'15. Charles S. Jones, physical director at Montclair Academy has just closed a successful football season. The Montclair team, which met some of the best prep. school teams in the east, went through the season without a defeat, scoring a total of 240 points to 13 for their opponents.

D. K. E. Initiation.

The annual initiation of Alpha Alpha of Delta Kappa Epsilon was held Sat. evening, December 11, at the chapter house, followed by the initiation banquet at The Addison.

Gifts to Library.

Mr. Harry P. Stimson, '77, of the Hotel Cumberland, has presented the library with a directory of New York city.

The library has received from Mr. William Henry Eldridge, '95, a copy of the Henry Genealogy which he has recently compiled.

SEND THE CAMPUS HOME

STUDENT NOTES.

Ruth Clough, '19, had as her guest over the week-end Miss Laura Tyler of the University of Vermont. Miss Tyler is vice-president of the Freshman class.

Louise Nelson, '16, spent Sunday at her home in Salisbury, Vt.

Marie Champagne, '18, expects to go to Burlington on the 20th to attend the Pi Beta Phi dance of the Vermont Beta chapter, given by the University of Vermont girls at that time.

Editor H. E. Adams and Business Manager S. D. Harrison of the 1915 Kaleidoscope were in Burlington on Friday on business connected with the 1915 volume.

No Menagerie.

Physical Director Holmes has arranged with the freshmen to have a regulation gym. suit used by all in gymnasium work this winter and the variegated costumes of previous years have been doomed to discard. The coach hardly cared to work with a bunch looking like a menagerie and the freshies have caught the idea.

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